

Lesson Plans for Week of: 01:27:20

Teacher:	Bradford	Class: 8 th Grade	BA Math
*Lesson plans are subject to change.			

Enduring Understanding:	<ul style="list-style-type: none"> Measurement describes the attributes of objects and events. 		
Essential Question:	How does what I measure influence how I measure?		
Monday:	Content Objective(s):	8.6C use models and diagrams to explain the Pythagorean Theorem	
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] Listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment [2F] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]	
	Content/Language Activities:	Warm-up https://www.youtube.com/watch?v=uaj0XcLtN5c https://www.youtube.com/watch?v=dxyti_wCWaE Notes: The Pythagorean Theorem	
	Assignment:	Homework: none	

Enduring Understanding:	<ul style="list-style-type: none"> Measurement describes the attributes of objects and events. 		
Essential Question:	How is the Converse of the Pythagorean Theorem helpful?		
Tuesday:	Content Objective(s):	8.7C use the Pythagorean Theorem and it's converse to solve problems.	
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and	

		academic vocabulary heard during classroom instruction and interactions. [2 C]
	Content/Language Activities:	Warm-up Notes: The Converse of the Pythagorean Theorem Begin Pythagorean Theorem Converse Coloring page
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Measurement describes the attributes of objects and events. 	
Essential Question:	How does what I measure influence how I measure?	
Wednesday:	Content Objective(s):	8.7C use the Pythagorean Theorem and it's converse to solve problems.
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	Content/Language Activities:	Periods 1,5 Warm-up Notes: Solving for a Leg Using the Pythagorean Theorem Solving for a Leg Practice / Finish Pythagorean Theorem Converse Coloring page
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Measurement describes the attributes of objects and events. 	
Essential Question:	How does what I measure influence how I measure?	
Thursday:	Content Objective(s):	8.7C use the Pythagorean Theorem and it's converse to solve problems.
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]

	Content/Language Activities:	Period 2 Warm-up Notes: Solving for a Leg Using the Pythagorean Theorem Solving for a Leg Practice / Finish Pythagorean Theorem Converse Coloring page
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Measurement describes the attributes of objects and events.
Essential Question:	

Friday:	Content Objective(s):	Access prior knowledge
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [I A]
	Content/Language Activities:	Warm-up IXL
	Assignment:	Homework: none