Lesson Plans for Week of: 10:21:19

Teacher:	Bradford	Class: 8th Grade	BA Math
*Lesson plans are subject to change.			

Enduring Understanding:	• Measuring and modeling change is used to quantify and compare the amount of increase or decrease in mathematical events and real-world situations.		
Essential Question:	How do mathematical rep world around us?	How do mathematical representations help us understand linear relationships in the world around us?	
Monday:	Content Objective(s):	8.4C use data from a table or graph to determine the rate of change or slope and <i>y</i> -intercept in mathematical and real-world problems	
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [I A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]	
	Content/Language Activities:	Warm-up Complete Finding Slope from a Graph notes Finding Slope from a Graph Practice	
	Assignment:		

Enduring Understanding:	_	• Measuring and modeling change is used to quantify and compare the amount of increase or decrease in mathematical events and real-world situations.	
Essential Question:			
Tuesday:	Content Objective(s):	8 th Grade PSAT	
	Language Objective(s):		
	Content/Language Activities:		
	Assignment:	Homework: none	

Essential Question:	How do mathematical representations help us understand linear relationships in the world around us?	
	Content Objective(s):	8.4C use data from a table or graph to determine the rate of change or slope and <i>y</i> -intercept in mathematical and real-world problems
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [I A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
Wednesday:	Content/Language Activities:	Periods 1,5 Warm-up Note: Characteristics of Slope/Finding Slope from a Table Finding Slope from a Table Practice
	Assignment:	Homework: none

Enduring Understanding:	• Measuring and modeling change is used to quantify and compare the amount of increase or decrease in mathematical events and real-world situations.	
Essential Question:	How do mathematical representations help us understand linear relationships in the world around us?	
Thursday:	Content Objective(s):	8.4C use data from a table or graph to determine the rate of change or slope and <i>y</i> -intercept in mathematical and real-world problems
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [I A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	Content/Language Activities:	Period 2 Warm-up Note: Characteristics of Slope/Finding Slope from a Table Finding Slope from a Table Practice
	Assignment:	Homework: none

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Understanding:	increase or decrease in mathematical events and real-world situations.

Essential Question:	How do mathematical representations help us understand linear relationships in the world around us?	
	Content Objective(s):	8.4C use data from a table or graph to determine the rate of change or slope and <i>y</i> -intercept in mathematical and real-world problems
Friday:	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [I A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	Content/Language Activities:	Warm-up Slope Quiz
	Assignment:	Homework: none