## Lesson Plans for Week of: 09:30:19

| Teacher: | Bradford | Class: 8th Grade | BA Math |
| :---: | :---: | :---: | :---: |
| *Lesson plans are subject to change. |  |  |  |


| Enduring Understanding: | - Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent. |  |
| :---: | :---: | :---: |
| Essential Question: | How does an understanding of proportionality help me solve different types of problems? |  |
| Monday: | Content Objective(s): | 8.3C use an algebraic representation to explain the effect of a given positive rational scale factor applied to twodimensional figures on a coordinate plane with the origin as the center of dilation. |
|  |  | Use prior knowledge and experiences to understand meanings in English. [1 A] |
|  | Language Objective(s): | Listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment [2F] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] |
|  | Content/Language Activities: | Warm-up <br> Notes: Scale Factor |
|  | Assignment: | Homework: none |


| Enduring <br> Understanding: |  | $\bullet$ <br> Dilated shapes produce similar figures that retain a proportional relationship <br> indicating corresponding sides are proportional and corresponding angles are <br> congruent. |
| :---: | :---: | :--- |
| Essential <br> Question: | How does an understanding of proportionality help me solve different types of problems? |  |
| Tuesday: | Content <br> Objective(s): | 8.3C use an algebraic representation to explain the effect <br> of a given positive rational scale factor applied to two- <br> dimensional figures on a coordinate plane with the origin <br> as the center of dilation. |
|  | Language <br> Objective(s): | Use prior knowledge and experiences to understand <br> meanings in English. [1 A] <br> Learn new language structures, expressions, and basic and |


|  |  | academic vocabulary heard during classroom instruction <br> and interactions. [2 C] |
| :---: | :---: | :--- |
|  | Content/Language <br> Activities: | Warm-up <br> Scale Factor Practice |
|  | Assignment: | Homework: none |


| Enduring Understanding: | - Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent. |  |
| :---: | :---: | :---: |
| Essential Question: | How does an understanding of proportionality help me solve different types of problems? |  |
| Wednesday: | Content Objective(s): | 8.3A generalize that the ratio of corresponding sides of similar shapes are proportional, including a shape and its dilation. <br> 8.3C use an algebraic representation to explain the effect of a given positive rational scale factor applied to twodimensional figures on a coordinate plane with the origin as the center of dilation. |
|  | Language Objective(s): | Use prior knowledge and experiences to understand meanings in English. [1 A] |
|  | Content/Language Activities: | Periods: 1, 5 <br> Warm-up <br> Heart Dilation Project Part $1 \& 2$ (Major Grade) /IXL |
|  | Assignment: | Homework: none |


| Enduring Understanding: | - Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent. |  |
| :---: | :---: | :---: |
| Essential Question: | How does an understanding of proportionality help me solve different types of problems? |  |
| Thursday: | Content Objective(s): | 8.3A generalize that the ratio of corresponding sides of similar shapes are proportional, including a shape and its dilation. <br> 8.3C use an algebraic representation to explain the effect of a given positive rational scale factor applied to twodimensional figures on a coordinate plane with the origin as the center of dilation. |
|  | Language Objective(s): | Use prior knowledge and experiences to understand meanings in English. [1 A] |


|  | Content/Language <br> Activities: | Period 2 <br> Warm-up <br> Heart Dilation Project Part 1 \& 2 (Major Grade) /IXL |
| :---: | :---: | :--- |
|  | Assignment: | Homework: none |


| Enduring Understanding: | - Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent. |  |
| :---: | :---: | :---: |
| Essential Question: |  |  |
| Friday: | Content Objective(s): | Access Prior Knowledge |
|  | Language Objective(s): | Use prior knowledge and experiences to understand meanings in English. [1 A] |
|  | Content/Language Activities: | Warm-up <br> IXL |
|  | Assignment: | Homework: none |

