

# Lesson Plans for Week of: 11:11:19

Teacher:	Bradford	Class: 8 <sup>th</sup> Grade	BA Math
*Lesson plans are subject to change.			

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Mathematical Relationships help us understand linear relationships in the world around us.</li> </ul>		
<b>Essential Question:</b>	Given a graph or table, how do I write the equation of a line?		
Monday:	<b>Content Objective(s):</b>	8.5I write an equation in the form $y=mx + b$ to model a linear relationship between two quantities using verbal, numerical, tabular, and graphical representations.	
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]	
	<b>Content/Language Activities:</b>	Warm-up  Notes: Writing the equation of a line from a graph/table	
	<b>Assignment:</b>	Homework: Study for Test	

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Mathematical Relationships help us understand linear relationships in the world around us.</li> </ul>		
<b>Essential Question:</b>	Given a graph or table, how do I write the equation of a line?		
Tuesday:	<b>Content Objective(s):</b>	8.5I write an equation in the form $y=mx + b$ to model a linear relationship between two quantities using verbal, numerical, tabular, and graphical representations.	
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]	
	<b>Content/Language Activities:</b>	Warm-up  Writing the equation of a line from a graph/table practice	

	<b>Assignment:</b>	Homework: none
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<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Mathematical Relationships help us understand linear relationships in the world around us.</li> </ul>	
<b>Essential Question:</b>	How do I interpret a mathematical word problem to find the slope and y-intercept of a linear relation?	
Wednesday:	<b>Content Objective(s):</b>	<b>8.5I</b> write an equation in the form $y=mx + b$ to model a linear relationship between two quantities using verbal, numerical, tabular, and graphical representations.
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	<b>Content/Language Activities:</b>	Periods 1,5  Warm-up  Notes: Writing Linear Equations from word problems Writing Linear Equations from Word Problem Practice
	<b>Assignment:</b>	Homework: none

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Mathematical Relationships help us understand linear relationships in the world around us.</li> </ul>	
<b>Essential Question:</b>	How do I interpret a mathematical word problem to find the slope and y-intercept of a linear relation?	
Thursday:	<b>Content Objective(s):</b>	<b>8.5I</b> write an equation in the form $y=mx + b$ to model a linear relationship between two quantities using verbal, numerical, tabular, and graphical representations.
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	<b>Content/Language Activities:</b>	Period 2 Warm-up  Notes: Writing Linear Equations from word problems Writing Linear Equations from Word Problem Practice
	<b>Assignment:</b>	Homework: none

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Mathematical Relationships help us understand linear relationships in the world around us.</li> </ul>	
<b>Essential Question:</b>		
Friday:	<b>Content Objective(s):</b>	Access Prior Knowledge
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A]
	<b>Content/Language Activities:</b>	Warm-up IXL
	<b>Assignment:</b>	Homework: none