

# Lesson Plans for Week of: 09:23:19

Teacher:	Bradford	Class: 8 <sup>th</sup> Grade	BA Math
*Lesson plans are subject to change.			

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent.</li> </ul>		
<b>Essential Question:</b>	What is a dilation? How can I represent it algebraically?		
Monday:	<b>Content Objective(s):</b>	<b>8.3C</b> use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as the center of dilation.	
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A]  Listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment [2F] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]	
	<b>Content/Language Activities:</b>	Warm-up  <a href="https://www.youtube.com/watch?v=kX5VN85p5M4">https://www.youtube.com/watch?v=kX5VN85p5M4</a>  Notes: Dilations	
	<b>Assignment:</b>	Homework: none	

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent.</li> </ul>		
<b>Essential Question:</b>	What is a dilation? How can I represent it algebraically?		
Tuesday:	<b>Content Objective(s):</b>	<b>8.3C</b> use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as the center of dilation.	
	<b>Language</b>	Use prior knowledge and experiences to understand	

	<b>Objective(s):</b>	meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]
	<b>Content/Language Activities:</b>	Warm-up Dilations Practice
	<b>Assignment:</b>	Homework: none

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent.</li> </ul>	
<b>Essential Question:</b>	How does an understanding of proportionality help me solve different types of problems?	
Wednesday:	<b>Content Objective(s):</b>	<b>8.3A</b> generalize that the ratio of corresponding sides of similar shapes are proportional, including a shape and its dilation.
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A]
	<b>Content/Language Activities:</b>	Periods: 1, 5 Warm-up Notes: Scale Factor  Scale Factor Practice
	<b>Assignment:</b>	Homework: none

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent.</li> </ul>	
<b>Essential Question:</b>	How does an understanding of proportionality help me solve different types of problems?	
Thursday:	<b>Content Objective(s):</b>	<b>8.3A</b> generalize that the ratio of corresponding sides of similar shapes are proportional, including a shape and its dilation.
	<b>Language Objective(s):</b>	Use prior knowledge and experiences to understand meanings in English. [1 A]
	<b>Content/Language Activities:</b>	Period 2 Warm-up Notes: Scale Factor  Scale Factor Practice
	<b>Assignment:</b>	Homework: none

<b>Enduring Understanding:</b>	<ul style="list-style-type: none"> <li>Dilated shapes produce similar figures that retain a proportional relationship indicating corresponding sides are proportional and corresponding angles are congruent.</li> </ul>	
<b>Essential Question:</b>		
<b>Friday:</b>	<b>Content Objective(s):</b>	<b>Access Prior Knowledge</b>
	<b>Language Objective(s):</b>	<p>Use prior knowledge and experiences to understand meanings in English. [1 A]</p> <p>Listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment [2F]</p> <p>Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C]</p>
	<b>Content/Language Activities:</b>	<p>Warm-up</p> <p>IXL</p>
	<b>Assignment:</b>	<p>Homework: none</p>