## Lesson Plans for Week of: 12:09:19

| Teacher: | Bradford | Class: 8th Grade | BA Math |
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| *Lesson plans are subject to change. |  |  |  |


| Enduring <br> Understanding: | Mathematical Relationships help us understand linear relationships in the world <br> around us. |  |
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| Essential <br> Question: | What is direct variation? |  |
| Monday: | Content <br> Objective(s): | 8.5A Represent linear proportional situations with <br> tables, graphs, and linear equations in the form $\mathbf{y}=$ kx. |
|  | Language <br> Objective(s): | Use prior knowledge and experiences to understand <br> meanings in English. [1 A] <br> Learn new language structures, expressions, and basic and <br> academic vocabulary heard during classroom instruction <br> and interactions. [2 C] |
|  | Content/Language <br> Activities: | Warm-up <br> Complete Proportional Relationship Notes |
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| Enduring Understanding: | - Mathematical Relationships help us understand linear relationships in the world around us. |  |
| :---: | :---: | :---: |
| Essential Question: | What is direct variation? |  |
| Tuesday: | Content Objective(s): | 8.5A Represent linear proportional situations with tables, graphs, and linear equations in the form $\mathbf{y}=\mathrm{kx}$. |
|  | Language Objective(s): | Use prior knowledge and experiences to understand meanings in English. [1 A] <br> Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] |
|  | Content/Language Activities: | Warm-up <br> Proportional Relationship Practice |
|  | Assignment: | Homework: none |


| Enduring Understanding: | - Mathematicians understand how mathematical ideas interconnect and build on one another to produce a coherent whole. |  |
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| Essential Question: | What do I need to know for my Mid-term exam? |  |
| Wednesday: | Content Objective(s): | 8.2A, B, D; 8.3A, B, C; 8.4 A, B, C, 8.5 (I) |
|  | Language Objective(s): | Use prior knowledge and experiences to understand meanings in English. [1 A] |
|  |  | Periods 1,5 |
|  | Content/Language Activities: | Warm-up |
|  |  | Begin Mid-term Semester Review |
|  | Assignment: | Homework: none |


| Enduring <br> Understanding: | $\bullet$ <br> Mathematicians understand how mathematical ideas interconnect and build <br> on one another to produce a coherent whole. |  |  |  |  |  |
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| Essential <br> Question: |  |  |  |  |  | What do I need to know for my Mid-term exam? |
| Thursday: | Content <br> Objective(s): | 8.2A, B, D; 8.3A, B, C; 8.4 A, B, C,8.5(I) |  |  |  |  |
|  | Language <br> Objective(s): | Use prior knowledge and experiences to understand <br> meanings in English. [1 A] |  |  |  |  |
|  | Content/Language <br> Activities: | Period 2 <br> Warm-up <br> Begin Mid-term Semester Review |  |  |  |  |
|  | Assignment: | Homework: none |  |  |  |  |


| Enduring <br> Understanding: | $\bullet$ <br> Mathematicians understand how mathematical ideas interconnect and build <br> on one another to produce a coherent whole. |  |
| :---: | :---: | :--- |
| Essential <br> Question: | What do I need to know for my Mid-term exam? |  |
| Friday: | Content <br> Objective(s): | 8.2A, B, D; 8.3A, B, C; 8.4 A, B, C,8.5(I) <br> Language <br> Objective(s): | | Use prior knowledge and experiences to understand |
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| meanings in English. [1 A] |


|  | Content/Language <br> Activities: | Warm-up Mid-term Review |
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|  | Assignment: | Homework: none |

