

Lesson Plans for Week of: 09:02:19

Teacher:	Bradford	Class: 8 th Grade	BA Math
*Lesson plans are subject to change.			

Enduring Understanding:			
Essential Question:			
Monday:	Content Objective(s):	Holiday – Labor Day	
	Language Objective(s):		
	Content/Language Activities:		
	Assignment:		

Enduring Understanding:	<ul style="list-style-type: none"> Rational numbers can be represented and used in a variety of forms depending on a given situation. 	
Essential Question:	How do I determine if a square root is rational or irrational?	
Tuesday:	Content Objective(s):	8.2A extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers;
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] Use Strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary. [1 C]
	Content/Language Activities:	Warm-up

		Notes: Irrational Numbers Begin Identify Rational Numbers Practice
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Rational numbers can be represented and used in a variety of forms depending on a given situation. 	
Essential Question:	How do I determine if a square root is rational or irrational?	
Wednesday:	Content Objective(s):	8.2A extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers;
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] Use Strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary. [1 C]
	Content/Language Activities:	Periods 1,5 Warm-up Complete Identify Rational Numbers Practice Review of Fraction/Decimal/Percent Conversion
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Rational numbers can be represented and used in a variety of forms depending on a given situation. 	
Essential Question:	How do I determine if a square root is rational or irrational?	
Thursday:	Content Objective(s):	8.2A extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers;
	Language	Use prior knowledge and experiences to understand

	Objective(s):	meanings in English. [1 A] Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions. [2 C] Use Strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary. [1 C]
	Content/Language Activities:	Period 2 Warm-up Complete Identify Rational Numbers Practice Review of Fraction/Decimal/Percent Conversion
	Assignment:	Homework: none

Enduring Understanding:	<ul style="list-style-type: none"> Rational numbers can be represented and used in a variety of forms depending on a given situation. 	
Essential Question:		
Friday:	Content Objective(s):	Access Prior Knowledge
	Language Objective(s):	Use prior knowledge and experiences to understand meanings in English. [1 A]
	Content/Language Activities:	Warm-up IXL Diagnostic
	Assignment:	Homework: none